

# Cambridge International AS & A Level

# ENGLISH LANGUAGE

9093/21

Paper 2 Writing

October/November 2020

2 hours



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

## INSTRUCTIONS

- Answer **two** questions in total: Section A: answer **one** question. Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You are reminded of the need for good English and clear presentation in your answers.

#### INFORMATION

- The total mark for this paper is 50.
- All questions are worth equal marks.

This document has 4 pages. Blank pages are indicated.

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# Section A: Imaginative writing

- 1 Write a story called *Found*! about an important discovery. In your writing, create a sense of drama and excitement.
- 2 Write two contrasting descriptive pieces (300–450 words each): the first about a lake which is frozen over in midwinter; and the second about the same lake, in the middle of summer. In your writing, create a sense of atmosphere and place.
- **3** Write a descriptive piece called *The Castle*. In your writing, focus on sound, light and colour to help your reader imagine the scene.

### Section B: Writing for an audience

- 4 In class, you have been discussing whether 16-year-olds are too young to drive cars. Write an article for your school magazine, giving your opinion on the topic.
- 5 A newspaper recently published an article about the amount of money that governments spend on wildlife conservation. Readers were invited to respond to this article. Write two contrasting letters (300–450 words each): one supporting the use of government money for wildlife conservation, and the other opposing it.
- 6 A new community centre is going to open in your area. There will be an official opening ceremony, and a guest speaker has been invited to give a speech. Write the text for the speech. In your writing, focus on the benefits of having a space for the community to get together, and create a sense of opportunity and motivation.

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